

Student Background Form – for teacher and office use only

STUDENT NAME: _____	DATE OF BIRTH: _____	CLASS: _____										
HOME ADDRESS: _____ POSTAL ADDRESS: (If different) _____ Email Address (Optional): _____												
CONTACT DETAILS <table style="width:100%; border:none;"> <tr> <td style="width:50%; border:none;"> Parent/Guardian's full name: _____ Relationship to Child: _____ Home Phone: _____ Work Phone: _____ Mobile Phone: _____ </td> <td style="width:50%; border:none;"> Parent/Guardian's full name: _____ Relationship to Child: _____ Home Phone: _____ Work Phone: _____ Mobile Phone: _____ </td> </tr> </table>			Parent/Guardian's full name: _____ Relationship to Child: _____ Home Phone: _____ Work Phone: _____ Mobile Phone: _____	Parent/Guardian's full name: _____ Relationship to Child: _____ Home Phone: _____ Work Phone: _____ Mobile Phone: _____								
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EMERGENCY CONTACT DETAILS (if the above numbers are not answering) <table style="width:100%; border:none;"> <tr> <td style="width:60%; text-align:center;">CONTACT # 1</td> <td style="width:40%; text-align:center;">CONTACT # 2</td> </tr> <tr> <td style="border:none;">Name: _____</td> <td style="border:none;">_____</td> </tr> <tr> <td style="border:none;">Telephone: _____</td> <td style="border:none;">_____</td> </tr> <tr> <td style="border:none;">Mobile: _____</td> <td style="border:none;">_____</td> </tr> <tr> <td style="border:none;">Relationship to student: _____</td> <td style="border:none;">_____</td> </tr> </table>			CONTACT # 1	CONTACT # 2	Name: _____	_____	Telephone: _____	_____	Mobile: _____	_____	Relationship to student: _____	_____
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Name: _____	_____											
Telephone: _____	_____											
Mobile: _____	_____											
Relationship to student: _____	_____											
PARENT NOT LIVING AT THE FAMILY HOME/OTHER PARENTING ARRANGEMENTS (Sole/shared custody) Name: _____ Address: _____ Telephone: _____ Mobile: _____ Relationship to Student: _____ Parenting arrangements: _____												
(Copies of all current court orders must be supplied to the principal) Do you require copies of: Report cards <input type="checkbox"/> Newsletters <input type="checkbox"/>												
SIBLINGS: Please list any brothers or sisters of your child - please include class if enrolled at Tarro Public School												
STUDENT BACKGROUND Child's country of birth: <input type="checkbox"/> Australia <input type="checkbox"/> Other _____												
Is your child a descendant of: Aboriginal YES / NO Torres Strait Islander YES / NO												
Primary Language Spoken at Home: _____												
Other language/s spoken at home: _____												
MEDICAL BACKGROUND DOCTOR NAME: _____ MEDICARE NO: _____ ADDRESS: _____ PHONE: _____ EXP. DATE: _____ SPECIAL MEDICAL CONDITIONS OR RELEVANT PAST MEDICAL HISTORY: e.g. glasses, asthma, allergies (Please attach any specific health care plans e.g. asthma plan, anaphylaxis plan)												
MEDICATIONS Does your child require any special medication Yes / No - If yes, please provide details:												

TRANSPORT TO AND FROM SCHOOL/AFTER SCHOOL CARE: Please briefly describe how your child travels to and from school this year and/or any special after school care arrangements (eg bus, Before/After School Care etc.)

INTERESTS: Please list any special interests/hobbies or sports your child may be interested in.

AREAS FOR DEVELOPMENT: Please list any areas for development that you consider important for your child this year e.g. academic, social, physical, emotional

OTHER RELEVANT INFORMATION: (Please attach any other information if there is not enough space)

CONSENTS

SCRIPTURE

In every government school, time is to be allowed for the religious education of children of any religious persuasion. Completion of the following is optional. This information is used to plan for Special Religious Education (SRE) at individual schools. SRE is taught by approved SRE providers. Please identify the student's religion if you want the student to participate in SRE.

- Non-denominational Scripture (general Christian) OR
 Not to participate in scripture classes in 2019.

CHILD PROTECTION EDUCATION

Child protection education is about assisting students to develop skills in: •recognising and responding to unsafe situations; •establishing and maintaining non-coercive relationships; •seeking assistance effectively. It is important that students learn about: •what constitutes abuse, so that they can recognise potentially abusive or unsafe situations; •power in relationships and the skills of building relationships that are caring and positive; •ways they can take appropriate action if they are in uncomfortable or unsafe situations. Students also engage in lessons which name body parts. Curriculum materials are available upon request. YES NO

PUBLICATION OF PHOTOS/WORKSAMPLES IN SCHOOL NEWSLETTER/LOCAL MEDIA/ SCHOOL WEBSITE /FACEBOOK

From time to time student photos and work samples are published in the school bulletin, school website and local papers to recognise student achievement and excellence. Newsletters are distributed to each school family and local press publications cover the Tarro district.

YES NO

SEE SAW

Each class will have their own See Saw account enabling parents to see individual student work samples on a regular basis. Students will be responsible for uploading their work. Parents are able to comment on their child's work or mail contact with the class teacher.

YES NO

LOCAL WALKING EXCURSIONS - Sport carnivals, local walking excursions etc.

Students periodically utilise community resources and places of interest in their learning programs and lunchtimes. Students walk to and from the community areas (sporting fields/parks/halls etc) and are fully supervised by teachers. All walking excursions are in school hours and require no cost to students.

YES NO

I have read the above activities and understand that these may be ongoing throughout the year.

PARENT/GUARDIAN SIGNATURE: _____ **DATE:** _____

NAME OF PARENT/GUARDIAN (Please Print): _____

Tarro Public School

February 2019

Dear Parents/Guardians of students,

The attached Student Background Information and Parental Consent Form is designed to assist teachers in getting to know their students.

All information will remain confidential and will help assist teachers in planning and to meet the needs of students in their care.

The consent form section will allow students to participate in special religious education (SRE), mandatory Child Protection lessons, have photos published in the newsletter and the school website, use See Saw in their classroom and participate in local excursions.

Please complete all sections and return to your child's class teacher as soon as possible.

Thanking you for your support,



Kelly O'Shea
PRINCIPAL
TARRO PUBLIC SCHOOL